



## KS4 CORE RPE Curriculum Information (non-GCSE route)

### Key Curriculum Information

At Comberton Village College, we meet pupils' entitlement to Religious Education through our delivery of RPE throughout KS3 and KS4. At KS3, pupils receive weekly timetabled RPE lessons taught by specialist RPE teachers following a 3-year curriculum. If pupils do not go on to choose GCSE RPE as a full-course options subject in KS4, they still receive their KS4 entitlement via **6x collapsed RPE Conference mornings**, as well as form time preparation sessions, assemblies and post-conference assessment quizzes. KS4 pupils are taken off timetable across Year 10 & 11 to explore 6 key religious and ethical themes through the perspective of different religious and non-religious perspectives. These themes and topics align closely with the themes studied in the GCSE RE course, as well as ensuring all pupils study at least 2 religious viewpoints including Christianity as the main religion represented in the UK. Through these conference mornings, pupils have an opportunity to learn key content about different religious and non-religious beliefs, teachings and practices, as well as reflect on their own worldview and build cultural capital.

Sessions are delivered by subject specialists or other key teaching staff, as well as content delivered by guest speakers relevant to the themes of the conference morning in order for pupils to hear authentic voices and perspectives from the viewpoints being discussed.

#### **Assessment:**

Pupils are assessed on their effort and engagement for each of these mornings, as well as being required to complete a short quiz assignment on FORMS to support recall of key terms and knowledge learnt from the topic. Some sessions include further opportunities for self-assessment as pupils reflect on how their knowledge and understanding have progressed throughout the session.

Pupils complete a booklet for each conference morning where they can make notes, work through activities to reflect on their learning and engage with external speakers or teacher-led sessions.

## Year 10 Themes (4x)

Theme 1: Prejudice & Discrimination	Theme 2: War & Peace	Theme 3: Stewardship & the Environment	Theme 4: Secularism & Medical Ethics
<p><b>Key Question: How does religion respond to Social Injustice?</b></p> <p>Sessions:</p> <ul style="list-style-type: none"> <li>- Holocaust Survivor Presentation</li> <li>- The Holocaust &amp; Resistance Groups</li> <li>- The American Civil Rights Movement &amp; Dr M L King</li> <li>- Refugee Crisis &amp; the work of resettlement charities.</li> </ul> <p>RPE Concepts: The Holocaust, genocide, persecution, injustice, resistance, evil, racism, sanctity of life, Civil Rights Movement.</p> <p>Worldviews focus: Christianity, Judaism, Non-religious.</p>	<p><b>Key Question: Can violence ever be justified?</b></p> <p>Sessions:</p> <ul style="list-style-type: none"> <li>- Nuclear Weapons</li> <li>- Pacifism and the Just War Theory</li> <li>- Sikhi perspectives on war and peace</li> <li>- Muslim perspectives on war and peace</li> </ul> <p>RPE Concepts: War, Peace, Pacifism, Conscientious Objectors, Just War theory, Holy War, Nuclear Weapons, Trident.</p> <p>Worldviews focus: Christianity, Sikhism, &amp; Islam.</p>	<p><b>Key Question: Why should we care about the world we live in?</b></p> <p>Sessions:</p> <ul style="list-style-type: none"> <li>- The relationship between religion and science</li> <li>- Eco-Islam</li> <li>- Christian perspectives on Creation and the climate crisis</li> <li>- Buddhist perspectives on the environment</li> <li>- Environmental activism</li> </ul> <p>RPE Concepts: Stewardship, morality, creation, Natural law, Environmental Activism, Climate Crisis,</p> <p>Worldviews focus: Christianity, Islam, Buddhism &amp; Non-religious worldviews.</p>	<p><b>Key Questions: What is the place of religion in modern Britain today?</b></p> <p>Sessions:</p> <ul style="list-style-type: none"> <li>- Is Britain a Christian country?</li> <li>- Study of Humanism</li> <li>- Medical Ethics / Bioethics</li> <li>- Genetic Manipulation – Do humans have the right to create life?</li> </ul> <p>RPE Concepts: Secularisation, Established Church, the State, Public life, legal system, Atheism, Humanism, Sanctity of Life, Medical Ethics.</p> <p>Worldviews focus: Christianity &amp; Humanism/Atheism.</p>

## Year 11 Themes (2x)

### Theme 5: Relationships & Families

### Theme 6: Crime & Punishment

**Key question: Is marriage still relevant for a modern society?**

Sessions:

- Marriage and the Law
- Family Relationships
- Buddhist perspectives on relationships
- Christian perspectives on relationships
- Hindu perspectives on marriage and relationships

RPE Concepts: Legislation on Marriage & Civil Partnerships, Sexual Relationships, Abstinence, Celibacy, Cohabitation, Marriage, Divorce, Annulment.

Worldviews focus: Christianity, Buddhism & Hinduism.

**Key Question: What does religion teach about crime and punishment?**

Sessions:

- Aims of Punishment
- Capital Punishment & religious perspectives on sanctity of life
- Perspectives on forgiveness and justice (visiting speakers)
- The Criminal Justice system & the role of Prison Chaplains

RPE concepts: Aims of punishment, retribution, forgiveness, repentance, Law and Order, the Criminal Justice system, Restorative Justice, Capital Punishment, Human Rights, Chaplains, Jihad and Just War within Islam.

Worldviews: Christianity, Islam and non-religious worldviews.